

Pre-Kindergarten Term ONE (1) Plan for Reception September – December 2011

September

Welcome.

- The me I see- My Face
- Safety (Stranger Danger)
- Name some familiar objects in the environment.
- Follow directions
- Express clearly what they need/want*
- Listen to short stories*
- Listen to music*
- Repeat simple nursery rhymes*
- Recognize characters from simple common stories*
- Retell part of a familiar story *.
- Dramatize part of a common story*
- Tell what is happening in a simple picture*
- Correctly pronounce most words*
- Recognize and name a circle and a square
- Identify the colours red and blue
- Count 1 and 2 objects
- Recognize the numerals 1
- Produce the short sound of 'a'
- Identify objects whose names begin with the short 'a' sound

October (Culture Heritage Month)

- Workers in the Community- teachers; firemen
- Safety at school; at home
- Fire hazards

- Community helper > [The Fireman](#)
- Differentiate between 'top and bottom', 'up and down'
- Identify the colour green
- Mix colours to create yellow
- Count 1, 2 and 3 objects
- Recognize the numerals 1 and 2
- Recognize and name a triangle and a star
- Produce the sound of the letter 'b'
- Identify objects whose names begin with the 'b' sound
- Learn some songs for Culture Heritage Month

November

- Animals - *Farm animals (Who's in the barn?)*
- What animal is this?
- What sound does it make?
 - *Pigs – pigs like mud*
 - *cows – what do cows eat?*
- Community helper > [The Baker](#)
- Differentiate between 'long and short', 'heavy and light'
- the letter 'C'
- Identify objects whose names begin with the 'b' sound
- Count up to 5 objects
- Recognize the numerals 1, 2 and 3
- Advent - Learn some songs and plays for Christmas

December

Review and preparation for Christmas.

Topics followed by * are ongoing.